## **MPCAC Annual Survey: 2018 – 2019**

In accordance with the 2017 standards, MPCAC now requires programs to report program statistics (applications, admissions, graduations) and program outcomes on their websites. MPCAC will also need to report on these data for all of our programs in our annual report as part of our own public accountability. The deadline for the survey is December 1.

Please answer the questions below. If you have more than one program, please complete a form for each program. We define an academic year as June 1 to May 31.

- Q1. Name of program \_\_\_\_\_ Morehead State University, Clinical M.S. Program
- Q2. Name and email of person completing this survey (in case of questions).

Shari Kidwell (s.kidwell@moreheadstate.edu)

Q3. URL of program website (where program statistics will be reported).

 $\underline{https://www.moreheadstate.edu/College-of-Science/Psychology/Academic-Programs/Clinical-or-Counseling-Psychology-MS}$ 

Q4. Number of Applications received to matriculate in academic year 2018-2019	21
Q5. Of those applications, number of students admitted	9
Q6. Of those admitted, number of students newly enrolled in academic year 2018-2019	4
Q7. Total number of students enrolled in the program during the academic year 2018-2019	11
Q8. Number of students who graduated in the academic year 2018-2019.	12
Q9. Percent of students who enrolled in the program in fall 2014 (AY 2014-2015) who graduated from the program (5-year graduation rate)	75%
Q10. Percent of those who graduated in the last two years who were granted a <i>temporary</i> , <i>intermediate</i> , <i>associate or other type of preliminary license</i> as mental health or professional counselors before accruing additional supervised hours (Please indicate N/A if your state does not provide any such license)	64%

Q11. Percent of those who graduated in the years 2015 to 2017 who became <i>fully licensed and/or credentialed</i> (as mental health counselors, professional counselors, BCBA, substance abuse counselors or other similar title)	58%
Name of licenseLicensed Psychological Associate	
Q12. Percent of those who graduated in 2018-2019 who became certified or licensed (depending on your state's regulations) as school counselors	0%
If you are not able to answer any of the questions regarding licensure, please explain why: I believe the data is reasonably accurate with respect to knowing whether recent graduates sobtained licensure. However, several graduates are working in states that do not have mast psychology licensure and a fair number are attending doctoral programs. Neither group we necessarily complete master's level licensure in Kentucky; yet they are working as clinician furthering their training.	er's ould
Q13. Please enter the percentage of courses taught by adjunct or part-time faculty over the 2018-19 academic year (June 1 to May 31):	_25_%
Q14. Race/Ethnicity of Full time Faculty     African American/Black     Asian American/Asian	
Q15. Gender Identify of Full Time Faculty  Female5 Male5 Transgender Non-binary Other (full Department)	
PLEASE CONTINUE ON THE NEXT PAGE	

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Q16. Please describe any substantial changes in your program (number of credits, modifications in the curriculum, program director change, etc.).

We hired two excellent tenure-track clinical psychology faculty for the 2019-2020 academic year. (We now have no need of adjunct faculty in the program.) These faculty members have significant strengths in behavioral/CBT theory and practice. This approach can now be a major emphasis of the program, a common thread throughout. Therefore, we reordered the curriculum somewhat to build upon behavioral/CBT skills from the very first semester.

Q17. Any additional or other information you think it would be helpful for us to include next year? Please see my response in the comments for Q12.

Thank you! Please email to: <a href="mailto:mpcacinc@gmail.com">mpcacinc@gmail.com</a>