

CHANGES FROM 2017 STANDARDS TO 2024 DRAFT STANDARDS

Section	Substantive (added)	Clarification	Reorganized
A		A.3 Prog Obj	
B	B.5.b.i.2 trauma B.5.b.ii.2 Conceptualization B.5.b.ii.2.c crisis intervention B.5.c.ii applies knowledge B.5.e.ii.3 progress monitoring	B.5.a.ii.1-4 (Prof Identity, Removed #5) B.5.c.i knowledge self, others B.5.e.ii.2 clinical interviewing B.5.f use of supervision B.5.g.i.4 knowl of prog eval B.5.k Systems of behavior	C.2 (details from B.3) B.5.a.iii (from B.5.k)
C	C.1 Skill development C.2.b intern setting commitment C.2.c supervision 1hr/wk C.2.d direct observation C.2.e written agreements (research removed)		C.2 intern hours (from B.3)
D			
E	E.1 Definition of core faculty E.2 Definition of contributing faculty E.6 Number of core vs. contributing E.7 Year-round program administration E.8 Identified Field Placement Coordinator	E.3 teaching loads E.4 inclusion of DEI E.7 Program Director - core faculty	E.5 Competence (from E.4) E.9 Prof activities (from E.3) E.10 Support staff (from E.5)
F		F.1 single vs. multiple programs F.3 Admitted students appropriate F.4 Available to prospective F.5 DEI	F. 2 Policies & practices (from F. 1.) F. 6 Published planned program (from F. 4) F. 7 Retention/ remediation (from F. 5) F. 9 Assistantship policy (from F. 7)
G	G.5 Assessment of listed competencies	G.1 Regular eval of program objectives G.2 follow-up studies, eliminate employers	
H	All new		