

1. The program needs to develop and implement a policy to ensure there will not be a conflict of interest for students on field placement. **(Standard B.3)**
2. The program must ensure that internship students are receiving consistent supervision from a licensed mental provider. **(Standard C.2.b.i-iii)**
3. The program must ensure that internship on-site supervisors regularly provide “direct observation and/or review of audio/video recordings, with feedback” from a licensed mental health provider. **(Standard C.2.d.i-ii)**
4. A more structured approach is needed to ensure consistency and instructional quality; developing policies and procedures is needed to clarify expectations and provide needed support. **(Standard E.2)**
5. The program needs to ensure a sufficient number of faculty, particularly considering the addition of the online program, to meet MPCAC Standards of core faculty teaching above 50% of courses. This may require the hiring of additional faculty, but a clear plan needs to be developed with evidence of institutional support that does not rely on faculty overloads. **(Standards E.3, E.6)**
6. The program needs to ensure the presence of core faculty expertise related to the school counseling and forensic tracks offered in the program. **(Standards E.3, E.6)**
7. Student files must be complete and consistent across students. **(Standard F.2)**
8. Develop and implement a systematic plan to assess learning objectives and other processes based on input from all stakeholders, including internship supervisors, students, alumni, and contributing faculty members. **(Standards G.1, G.2)**
9. Develop and implement a plan to make the results of program evaluations available on a regular and systematic basis to students, contributing faculty, and internship supervisors. **(Standard G.3)**
10. Develop and implement a plan to assess current students regularly and systematically on their clinical competencies and progress on all learning objectives. **(Standard G.4)**